

Evidence	Not evident	Needs Amending	Fully in place
Contact details			
School's name.			
School's telephone number.			
School's postal address.			
The name of the member of staff who deals with queries from parents and other members of the public.			
Name of headteacher			
Name and address of the chair of the governing body (if you have one)			
The name and contact details of your special educational needs co-ordinator (SENCO), unless you're a special academy.			
If you're an academy, you should publish details about your academy's sponsor:			
If the school's owner is an individual, you should publish their full name and contact details (address and a telephone number)			
If the school's owner is a group or organisation, you should publish the address and telephone number of its office			
Admission Arrangements			
<p>Admissions arrangements for all mainstream academy schools, other than 16 to 19 institutions must comply with the School admissions code and the School admission appeals code</p>			
<p>Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made).</p>			
<p>You should publish this information a year before the beginning of the academic year to which arrangements apply, to help parents and students make an informed choice, and we recommend that the arrangements do not change during the year. You should include details of:</p>			
Open days your college or academy is planning.			
The process for applying for a place at your college or academy.			
Whether your college or academy gives priority to applications from pupils enrolled at particular schools.			

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Ofsted Reports			
You must publish either a copy of your school's most recent Ofsted report or a link to the report on the Ofsted website.			
Exam and Assessment Reports			
Schools are not required to publish their exam and assessment results from 2019 to 2020 academic year as these have not been published as performance measures by the Secretary of State. You must, however, continue to display your 2018 to 2019 performance measures until new performance measures are published. You should clearly mark that these performance measures are not current. There's further information on school and FE accountability expectations for the 2019 to 2020 academic year .			
If you're an academy, you should publish the following details on your school's most recent key stage 2 performance measures as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):			
Progress scores in reading, writing and maths.			
Percentage of pupils who achieved at least the expected standard in reading, writing and maths.			
Percentage of pupils who achieved at a higher standard in reading, writing and maths.			
Average 'scaled scores' in reading and maths.			
If you're an academy or college, you should publish a link to the school and college performance tables and your school or college's performance tables page.			
Curriculum			
Academies must publish;			
The content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education, even if it's taught as part of another subject or subjects or is called something else.			
Your approach to the curriculum should also include how you are complying with your duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 about making the curriculum accessible for those with disabilities or special educational needs.			

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How parents or other members of the public can find out more about the curriculum your school is following.			
It is recommended that the names of any phonics or reading schemes you're using in key stage 1 is published.			
Behaviour Policy			
Academies should publish details of the school's behaviour policy, including their anti-bullying strategy. Read guidance on developing and publishing your school's behaviour policy .			
Pupil Premium			
You must publish a strategy for the school's use of the pupil premium . DfE has published templates to help schools present their pupil premium strategy statements .			
<p>The DfE suggest that you may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing.</p> <p>The DfE understand that evaluating the pupil premium's impact in the 2019 to 2020 academic year will present difficulties as a result of reduced numbers of pupils having attended between March and July 2020. Instead, they suggest that schools may wish to monitor and report on the grant's impact at the end of the current financial year, bearing in mind schools' duty to update this information at least annually, covering the whole period since September 2019.</p>			
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For the current academic year, you must include:			
Your school's pupil premium grant allocation amount.			
Summary of the main barriers to educational achievement faced by eligible pupils at the school.			
How you'll spend the pupil premium to overcome those barriers and the reasons for that approach.			
How you'll measure the effect of the pupil premium.			
The date of the next review of the school's pupil premium strategy			
For the previous academic year, you must include:			
How you spent the pupil premium allocation.			
The effect of the expenditure on pupils.			
Coronavirus (COVID-19) catch-up premium			

Read further information on the [coronavirus \(COVID-19\) catch-up premium](#).

If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:

How it is intended that the grant will be spent.			
The effect of this expenditure on the educational attainment of those pupils at the school will be assessed.			

PE and sport premium for primary schools

If your school receives [PE \(physical education\) and sport premium funding](#), you must publish:

The amount of premium received.			
A full breakdown of how it has been spent.			
The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment.			
How the improvements will be sustainable in the future.			

You are also required to publish the percentage of pupils within your year 6 cohort who met the national curriculum requirement to:

swim competently, confidently, and proficiently over a distance of at least 25 metres			
use a range of strokes effectively			
perform safe self-rescue in different water-based situations			

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Equality objectives

As public bodies, local-authority-maintained schools must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:

Details of how your school complies with the public sector equality duty - you must update this every year.			
The school's equality objectives - you must update this at least once every 4 years.			

[The Equality Act 2010 and Advice for Schools](#) provides information as to how your school can demonstrate compliance, for example, including details of how your school is:

Eliminating discrimination (see the Equality Act 2010).			
Advancing equality of opportunity – between people who share a protected characteristic and people who do not share it.			
Consulting and involving those affected by inequality, in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community).			

Special educational needs and disability (SEND) information

You must publish an Information Report on your website about the implementation of your school's policy for pupils with SEN and should update it annually.

You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:

The 'SEN Information' specified in schedule 1 to the Special Educational Needs and Disability Regulations 2014 . (Statutory guidance on this is contained in section 6.79 to 6.82 of the Special educational needs and disability code of practice: 0 to 25 years).			
The arrangements for the admission of disabled pupils.			
The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils.			
The facilities you provide to help disabled pupils to access the school.			
The plan prepared under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for:			
Increasing the extent to which disabled pupils can participate in the school's curriculum.			
Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.			
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Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.			

Complaints procedure

You must publish details of your school's complaints procedure, which must comply with [section 29 of the Education Act 2002](#). Read guidance on [developing your school's complaints procedure](#).

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You must also publish (as part of your [SEND information report](#send)) any arrangements for handling complaints from parents of children with SEND about the support the school provides.			

Governors' information and duties

You must publish information on the governing body in line with the constitution of [governing bodies of maintained schools statutory guidance](#). This should include:

details of the structure and responsibilities of the governing body and its committees			
the full names of the Chair of the governing body and Chair of each committee information about each governor, including their: full name, date of appointment, term of office, date they stepped down (where applicable) who appointed them (in accordance with the governing body's instrument of government) (You should also publish the same information for associate members making it clear whether they have voting rights on any of the committees to which they have been appointed.)			
Relevant business and financial interests including:			
Governance roles in other educational institutions.			
Any material interests arising from relationships between:			
Governors or relationships between governors and school staff (including spouses, partners and close relatives).			
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Attendance record at governing body and committee meetings over the last academic year.			
Financial information			
You must publish:			
How many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 – The DFE recommend using a table to display this.			
A link to the webpage which is dedicated to your school on the schools financial benchmarking service – follow the prompts to find your school's specific page.			
Charging and remissions policies			
Read about school charging and remission . You must publish your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of:			

The activities or cases where your school will charge pupils' parents.			
The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy.			
Values and ethos			
Your website should include a statement of your school's ethos and values.			