

Evidence	Not evident	Needs Amending	Fully in place
<b>Contact details</b>			
School's name.			
School's telephone number.			
School's postal address.			
The name of the member of staff who deals with queries from parents and other members of the public.			
Name of headteacher			
Name and address of the chair of the governing body (if you have one)			
The name and contact details of your special educational needs co-ordinator (SENCO), unless you're a special academy.			
<b>If you're an academy, you should publish details about your academy's sponsor:</b>			
If the school's owner is an individual, you should publish their full name and contact details (address and a telephone number)			
If the school's owner is a group or organisation, you should publish the address and telephone number of its office			
<b>Admission Arrangements</b>			
Admissions arrangements for all mainstream academy schools, other than 16 to 19 institutions must comply with the School admissions code and the School admission appeals code			
Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made).			

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<b>Ofsted Reports</b>			
You must publish either a copy of your school's most recent <a href="#">Ofsted report</a> or a link to the report on the Ofsted website.			
<b>Exam and Assessment Reports</b>			
Schools are not required to publish their exam and assessment results from 2019 to 2020 academic year as these have not been published as performance measures by the Secretary of State. You must, however, continue to display your 2018 to 2019 performance measures until new performance measures are published. You should clearly mark that these performance measures are not current. There's further information on <a href="#">school and FE accountability expectations for the 2019 to 2020 academic year</a> .			
<b>If you're an academy, you should publish the following details on your school's most recent key stage 2 performance measures as published by the Secretary of State (for most schools, the performance measures published for the 2018 to 2019 academic year):</b>			
Progress scores in reading, writing and maths.			
Percentage of pupils who achieved at least the expected standard in reading, writing and maths.			
Percentage of pupils who achieved at a higher standard in reading, writing and maths.			
Average 'scaled scores' in reading and maths.			
If you're an academy or college, you should publish a link to the school and college performance tables and your school or college's performance tables page.			
<b>Curriculum</b>			
<b>Academies should publish;</b>			
The content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education, even if it's taught as part of another subject or subjects, or is called something else.			
Your approach to the curriculum should also include how you are complying with your duties in the <a href="#">Equality Act 2010</a> and the <a href="#">Special Educational Needs and Disability Regulations 2014</a> about making the curriculum accessible for those with disabilities or special educational needs.			

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How parents or other members of the public can find out more about the curriculum your school is following.			
It is recommended that the names of any phonics or reading schemes you're using in key stage 1 is published.			
<b>Behaviour Policy</b>			
Academies should publish details of the school's behaviour policy, including their anti-bullying strategy. Read <a href="#">guidance on developing and publishing your school's behaviour policy</a> .			
<b>Pupil Premium</b>			
If your school receives <a href="#">pupil premium funding</a> , your funding agreement will state what information you need to publish about it. DfE has published templates to support schools in presenting their <a href="#">pupil premium strategy statements</a> .			
You may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing.			
<b>The DfE understands that evaluating the pupil premium's impact in the 2019 to 2020 academic year will present difficulties as a result of reduced numbers of pupils having attended between March and July 2020. Instead, schools may wish to monitor and report on the grant's impact at the end of the current financial year, bearing in mind their duty to update this information at least annually, covering the whole period since September 2019.</b>			
<b>For the current academic year, you must include:</b>			
Your school's pupil premium grant allocation amount.			
Summary of the main barriers to educational achievement faced by eligible pupils at the school.			
How you'll spend the pupil premium to overcome those barriers and the reasons for that approach.			
How you'll measure the effect of the pupil premium.			
The date of the next review of the school's pupil premium strategy.			
<b>For the previous academic year, you must include:</b>			
How you spent the pupil premium allocation.			
The effect of the expenditure on pupils.			
<b>Coronavirus (COVID-19) catch-up premium</b>			
There's further information on the <a href="#">coronavirus (COVID-19) catch-up premium</a> . If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:			
How it is intended that the grant will be spent.			

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.			
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<b>PE and sport premium for primary schools</b>			
If your school receives <a href="#">PE and sport premium funding</a> , your grant funding agreement will explain what information you must publish. It's likely that you'll have to include:			
The amount of premium received.			
A full breakdown of how it has been spent.			
The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment.			
How the improvements will be sustainable in the future.			
<b>The percentage of pupils within their year 6 cohort that can do each of the following:</b>			
Swim competently, confidently, and proficiently over a distance of at least 25 metres.			
Use a range of strokes effectively.			
Perform safe self-rescue in different water-based situations.			
<b>Equality objectives</b>			
As public bodies, academies and FE institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:			
Details of how your school complies with the <a href="#">public sector equality duty</a> - you must update this every year.			
The school's equality objectives - you must update this at least once every 4 years.			
<b><a href="#">The Equality Act 2010 and Advice for Schools</a> provides information as to how your school can demonstrate compliance, for example, including details of how your school is:</b>			
Eliminating discrimination (see the Equality Act 2010).			
Advancing equality of opportunity – between people who share a protected characteristic and people who do not share it.			
Consulting and involving those affected by inequality, in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community).			

## Special educational needs and disability (SEND) information

You must publish an Information Report on your website about the implementation of your school's policy for pupils with SEN and should update it annually.

You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:

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The 'SEN Information' specified in schedule 1 to the <a href="#">Special Educational Needs and Disability Regulations 2014</a> . (Statutory guidance on this is contained in section 6.79 to 6.82 of the <a href="#">Special educational needs and disability code of practice: 0 to 25 years</a> ).			
The arrangements for the admission of disabled pupils.			
The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils.			
The facilities you provide to help disabled pupils to access the school.			
<b>The plan prepared under <a href="#">paragraph 3 of schedule 10 to the Equality Act 2010</a> (accessibility plan) for:</b>			
Increasing the extent to which disabled pupils can participate in the school's curriculum.			
Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.			
Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.			
<b>Complaints policy</b>			
The DFE recommend that all academies and colleges publish their complaints policy online.			
If you're an academy, FE or sixth-form college, the DFE recommend that you publish your <a href="#">whistleblowing</a> policy online.			
Academies must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.			

## Annual reports and accounts

You should publish the following financial information about your school:

Evidence	Not evident	Needs Amending	Fully in place
Annual report.			
Annual Audited Accounts.			
Memorandum of association.			
Articles of association.			
Names of charity trustees and members.			
Funding agreement.			
You must publish how many employees have a gross annual salary and benefits of £100,000 or more. You should publish these figures in £10,000 increments. More details are included in paragraph 2.32 of the <a href="#">Academies financial handbook</a> .			

You can find more guidance about these in the [Academies financial handbook](#).

## Trustees' information and duties

Academy trusts must publish accessible and up to date details of governance arrangements. Find more on what you need to publish about your academy and its board of trustees in the <a href="#">Academies financial handbook</a> (paragraphs 2.49 to 2.50).			
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## Charging and remissions policies

Academies should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:

The activities or cases where your school will charge pupils' parents.			
The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy.			

## Values and ethos

Academies and colleges should publish a statement of their ethos and values.			
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